

JOEL S. HANANIA, PH.D.

29834 N. CAVE CREEK ROAD, SUITE 118, PMB 133
CAVE CREEK, ARIZONA 85331
602-316-1340

EDUCATION

The University of North Carolina, Chapel Hill, North Carolina
Ph.D. in School Psychology, 1988.

The University of Bridgeport, Bridgeport, Connecticut
Master of Science in School Psychology, 1979.
Sixth Year Diploma in School Psychology, 1980.

The State University of New York, Brockport, New York
Bachelor of Science, Magna Cum Laude, 1976.
Major in Psychology.

LICENSES AND CERTIFICATIONS

Arizona: Licensed Psychologist, #2096
Certified School Psychologist

PROFESSIONAL EXPERIENCE

Educational Center for Autistic Children, Wilton CT. (now Developmental Learning Center) of Cooperative Educational Services, Trumbull, CT. Apprentice Teacher. Taught children with autism and severe communication disabilities cognitive, communication and adaptive skills. Summer, 1979.

Regional Diagnostic Service Center of Cooperative Educational Services (C.E.S.), Trumbull, CT. Provided school psychological services for the public school districts of Fairfield County, Connecticut and C.E.S. special education programs. C.E.S. provided programs for children with autism, language disorders, hearing impairments, and emotional problems. Other duties included: participation in the writing of grant proposals; assisting the director of the Regional Diagnostic Service Center in the administration of the Child Find Program for Fairfield County; and shared responsibility for a state funded grant project that developed and implemented a program to identify gifted and talented disadvantaged preschool children. September, 1979 to July, 1981.

Doctoral Internships

Chapel Hill-Carborro NC and Johnston County NC Schools. In addition to providing school psychological services, was partly responsible for evaluating the outcomes of a grant-funded affective education program in the Johnston County Schools. September, 1981 to June, 1982.

Division of Developmental Disorders of Learning, Biological Science Research Center, North Carolina Memorial Hospital, University of North Carolina at Chapel Hill. Pre-Doctoral Fellow in Pediatric Psychology. Provided diagnostic evaluations for infants and young children with a variety of handicapping conditions. Performed duties within the framework of an interdisciplinary team. Other experiences included providing psychological evaluations at the Murdoch Center, a state institution for individuals with developmental disabilities, and behavioral consultation and treatment for children with severe and profound disabilities at the Sara Barker Center, Durham, NC. September, 1982 to June, 1983.

Durham City Schools, Durham, NC. Contracted as a private practicing Psychological Associate. Provided a wide variety of psychoeducational services with a particular emphasis on serving children with moderate developmental disabilities. August, 1983 to June, 1984.

Private Practice in North Carolina. Contracted with several school systems, university research programs and private individuals to provide psychological evaluation services. November, 1981 to June, 1984.

School Association for Special Education in DuPage County (SASED), Wheaton, IL. Part-time school psychologist serving both regular and special education elementary and junior high programs. August, 1984 to June, 1985.

LaGrange Area Department of Special Education (LADSE), LaGrange, IL. Part-time School Psychologist. Primarily assigned to the Secondary Training and Education Program (STEP) at Lyons Township High School, District 204. Provided a full spectrum of psychoeducational consultation and behavioral intervention services for students with moderate to profound developmental disabilities. In addition to these duties, provided consultation and evaluation services on an agency-wide basis for students with severe disabilities. Other assignments included K through 12 regular education as well as elementary and high school programs for students with behavior disorders. August, 1985 to August, 1989.

Little Friends Inc., Naperville, IL. Provided consultation services for two group homes and developmental training day programs for adults with severe and profound developmental disabilities. Provided consultation in the areas of behavior management, client training, and curriculum. Duties included designing and implementing behavioral intervention programs, staff training and diagnostic assessments. September, 1984 to September, 1987.

DuPage Supplemental Project-Chapter I, Chicago, IL. Provided behavior management and program consultation services to private schools within the city of Chicago that educate children with severe developmental and/or behavioral disabilities. April, 1988 to June, 1990.

Institute for Behavioral Services, Oak Brook, IL. Joined I.B.S., a private group practice, as an associate August, 1989. Provided consultation, psychological evaluation, and staff training services to schools and educational organizations as well as clinical therapeutic services to children, adolescents and their families. August, 1989 to May 1993.

Aurora Educational Center, Aurora, IL.

Program Clinician. Provided clinical therapy and consultation services at a private school for students with severe behavioral and emotional disorders. August, 1989 to August 1990.

Clinical Director. Supervised a team of three clinicians that included clinical social workers and doctoral level psychologists and ensured the quality of the clinical services provided in the school program. August 1990 to August 1992.

Community Support Services, Brookfield, IL. Board of Directors. Served in the capacity of Vice President and Board Secretary. C.S.S. is a non-profit agency dedicated to providing community based services to individuals with developmental disabilities and their families. June 1988 to May 1993.

Institute for Behavioral Services-West, Phoenix, AZ. Relocated to the Phoenix branch of IBS to assist with the expansion of the private clinical practice and other social service and educational organizations affiliated with IBS. Provided assessment, consultation, and inservice training services for many public and private schools. Also provided advocacy services to parents of students with special education needs experiencing conflicts with their school districts. May 1993 to August 2000.

Southwest Education Center, Phoenix, AZ. Director of Clinical Services of Southwest's special education schools and mental health programs for children and adolescents with severe emotional and behavioral disabilities. From September, 1995 through May, 1997 served as the director of the School-to-Work/Life Prep programs for high school students attending Southwest Education Center. May 1993 to August 2000.

The Council for Jews with Special Needs, Phoenix, AZ. Board of Directors. The Council is a non-profit community service agency helping individuals with developmental disabilities and their families. February 1998 to February 2002. Currently serving on the Board of Directors of Shalom House, a group home for adults with developmental disabilities.

Deer Valley Unified School District, Phoenix, AZ. Part-time School Psychologist serving the district's special needs preschool programs. Provided individual diagnostic services as well as consultation services to parents and teachers regarding behavioral and developmental issues. September 2000 to May 2002.

Kid Assist, Cave Creek, AZ. Independent private practice providing psychological diagnostic and consulting services to children and adolescents as well as to public, charter and private schools. August 2000 to present.

Washington Elementary School District, Phoenix, AZ. Part-time School Psychologist serving a number of different roles including regular education, center-based special education programs for students with significant developmental delays and multiple disabilities and special needs preschool. Also provide consultation and diagnostic services throughout the district for students with complex needs. Assumed leadership of the district's APPIC accredited psychologist training program that provides supervision and training doctoral interns and post-doctoral psychologists. September 2002 to present.

TEACHING EXPERIENCE

The University of North Carolina at Chapel Hill: Chapel Hill, North Carolina.

Psychology of Learning and Instruction. Spring 1982.

Early Childhood Development. Teaching Assistant. Responsible for developing, supervising and grading field assignments. Fall, 1982 and Spring, 1983.

Statistics and Experimental Design II. Teaching Assistant. Responsible for teaching Statistical Analysis System (SAS), a computer software package, to graduate students in Education. Summer, 1983.

Governor's State University: University Park, Illinois.

The Psychological Diagnosis of the Exceptional Learner. Summer, 1988.

PRESENTATIONS AND PUBLICATIONS

Identifying Potentially Gifted and Talented Preschoolers. The Fifth Annual Early Childhood Conference of Norwalk, Connecticut. April 29, 1981.

Pilot Programs for Pre-School and Underachieving Children: Identification Procedures and Service Delivery. Annual Update Conference on Education of the Gifted and Talented, Connecticut State Department of Education and the University of Connecticut, New Haven, Connecticut. May 6, 1981.

Applying Problem Solving to Psychological Report Writing: An Experimental Study. Sixteenth Annual Convention of the National Association of School Psychologists, Philadelphia, Pennsylvania. April 20, 1984.

Applying Problem-Solving Approaches to School Psychological Reports.

Walter B. Pryzwansky and Joel S. Hanania. *Journal of School Psychology*, 1986, 24(2), 133-141.

School Psychologists as Consultants for Group Homes Serving the Developmentally Disabled. Eighth Annual Conference of the Illinois School Psychologists Association, Peoria, Illinois. February 13, 1987. Nineteenth Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana. March 6, 1987.

Cooperative and Open Adoptions: Alternatives for Pregnant Teens.

Joel S. Hanania and Ellen Roseman-Curtis. Twenty-second Annual Convention of the National Association of School Psychologists, San Francisco, California. April 19, 1990.

Pre-referral Intervention: The Heart of Problem Solving

Joel S. Hanania and Thomas S. Trautman. Sixth Annual Child Find Conference of the Arizona State Board of Education, Phoenix, Arizona. March 9, 1995.

The Learning Activities Matrix: A Methodology for Linking Work-Based Education With Learning Outcomes and Academic Competencies. Joel S. Hanania and Beth Conran. Careers Conference 1998, Madison, Wisconsin, February 3, 1998

Minimizing The Use of Private Day Schools for ED Students: Utilizing Short-Term Interim Placements and Transitioning Long-Term Placements Back to Public School. Arizona Department of Education Behavior Management Conference, February 11, 1998.

Engaged Learning with Accountability: Linking Educational Delivery to Academic Standards Using the Learning Activities Matrix, *Special Edition, Arizona Department of Education*, 1998, 7(3), 6-7.

Promoting Success in Students with Attention Deficit/Hyperactivity Disorder in the Home-School Setting Presented to the Covenant Home School Resource Center, February 23, 2002.

Developing Behavior Plans for Aggressive Children, Joel S. Hanania, Ph.D. and Jessica Turner, M.Ed. Workshop presented Annually for Lorman Educational Services in Phoenix, AZ, Since November 9, 2007

PROFESSIONAL AFFILIATIONS

American Psychological Association
APA Division 16: School Psychology
Arizona Psychological Association
Arizona Association of School Psychologists
National Association of School Psychologists